

YOUR PRAISING STARS[®] REPORT

Praising Stars[®] is a half termly report on your child's progress at the Academy.
The approach is used across all academies, both primary and secondary, within the Outwood Family of Schools.

ATTENDANCE

This section of the report shows your child's current level of attendance for the year so far. The section also identifies the number of authorised and unauthorised absences as well as the number of sessions for which your child was late. A session is defined as half a day.

BEHAVIOUR AT SOCIAL TIMES

This section shows the class teacher's evaluation of your child's behaviour during the Praising Stars[®] Period. This specific section reflects your child's behaviour at playtimes, lunchtimes and around the academy in general. It does not reflect behaviour during lesson time. This is defined in 1 or 4 ways: Exemplary, Good, Unsettled, Unacceptable.

BEHAVIOUR DURING LESSONS

This section details your child's behaviour during lesson time. 'Consequences' is used as our approach to promoting positive behaviour during lesson time. Any instances of C3, C4, C5 and C6 are recorded in this section. Please see our consequences information for a more detailed explanation of this system.

PRAISE

Super Swirls are awarded to children for demonstrating the Academy principles: Be Safe; Be Respectful; Be Responsible. The total shown on the report is the number of swirls that your child has collected to date. Children are awarded a certificate (Bronze, Silver & Gold) for every 100 collected.

TARGETS & ACHIEVEMENT

For Reading, Writing and Mathematics, you will be provided with 3 pieces of information: 1. Your child's current attainment; 2. The target that the academy has set for your child's attainment at the end of the Key Stage (Year 2 and Year 6). 3. Where the academy currently expects your child's end of Key Stage attainment to be if their current attitude to learning and performance continues.

These pieces of information are reported against the standard that is expected of children at this stage of the year in the year group that they are part of. Where a child is working below the expected standard, they may be identified as working 'just below' if the class teacher has assessed them as being very close to the expectation.

EFFORT GRADES

For Reading, Writing and Mathematics an effort level is given. The grades given are:

- E1** Star Students who always display the characteristics of effective learners: they are ready to learn, listen well, make contributions, work independently and complete homework on time;
- E2** Promising Students who usually do all of the above and almost always invest in their own learning.
- E3** Hardworking Students who are positive about learning and generally show the characteristics of effective learners.
- E4** Wake-up Call Students who do not always show these characteristics and as a result are in danger of not doing as well as they can.
- E5** Target Students who are in danger of missing out on their education as they do not show that they value their own learning and that of others. Any E5 will result in a meeting between parents and academy staff.
- E6** Negative Students who are having major difficulties in managing their own learning and where their behaviour is impacting on the learning of other children. Serious consequences will follow as this will not be allowed to persist.

LEARNING MODEL

Our Learning Model sets out 10 key qualities and skills that enable children to be effective learners.

In each subject area, the class teacher has identified which quality or skill your child needs to develop next in order to ensure that they maximise their potential in the subject area.

This identified skill or quality will be a focus during the next Praising Stars® Period.

CONCERNS

Where there is a cross in the box against 'Homework concern' this identifies that the class teacher feels that a child's inconsistent completion of homework is having a negative impact on their progress.

Where there is a cross in the box against 'Parents' Evening' this identifies that the academy staff wish to discuss your child's progress with you in more detail.

THE OUTWOOD GRANGE ACADEMY LEARNING MODEL

SKILLS

Listen

Communicate

Co-operate

Organise

Investigate

QUALITIES

Respectful

Resilient

Creative

Confident

Independent



ESTABLISHING A CULTURE OF DEEP LEARNING

Children first: raising standards and transforming lives